



Galvin Middle School

Community Forum #4
November 29, 2023

Agenda:

Project Overview

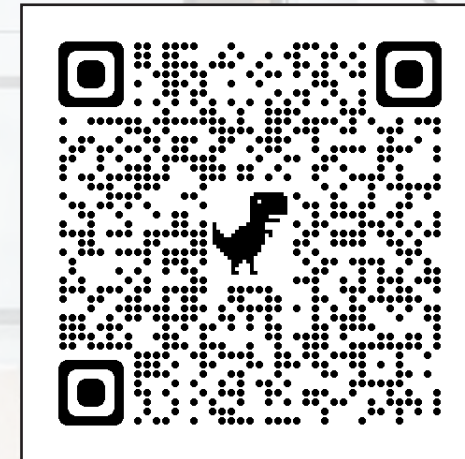
Grade Configuration

Community Forum #2 recap

Performance Space Options

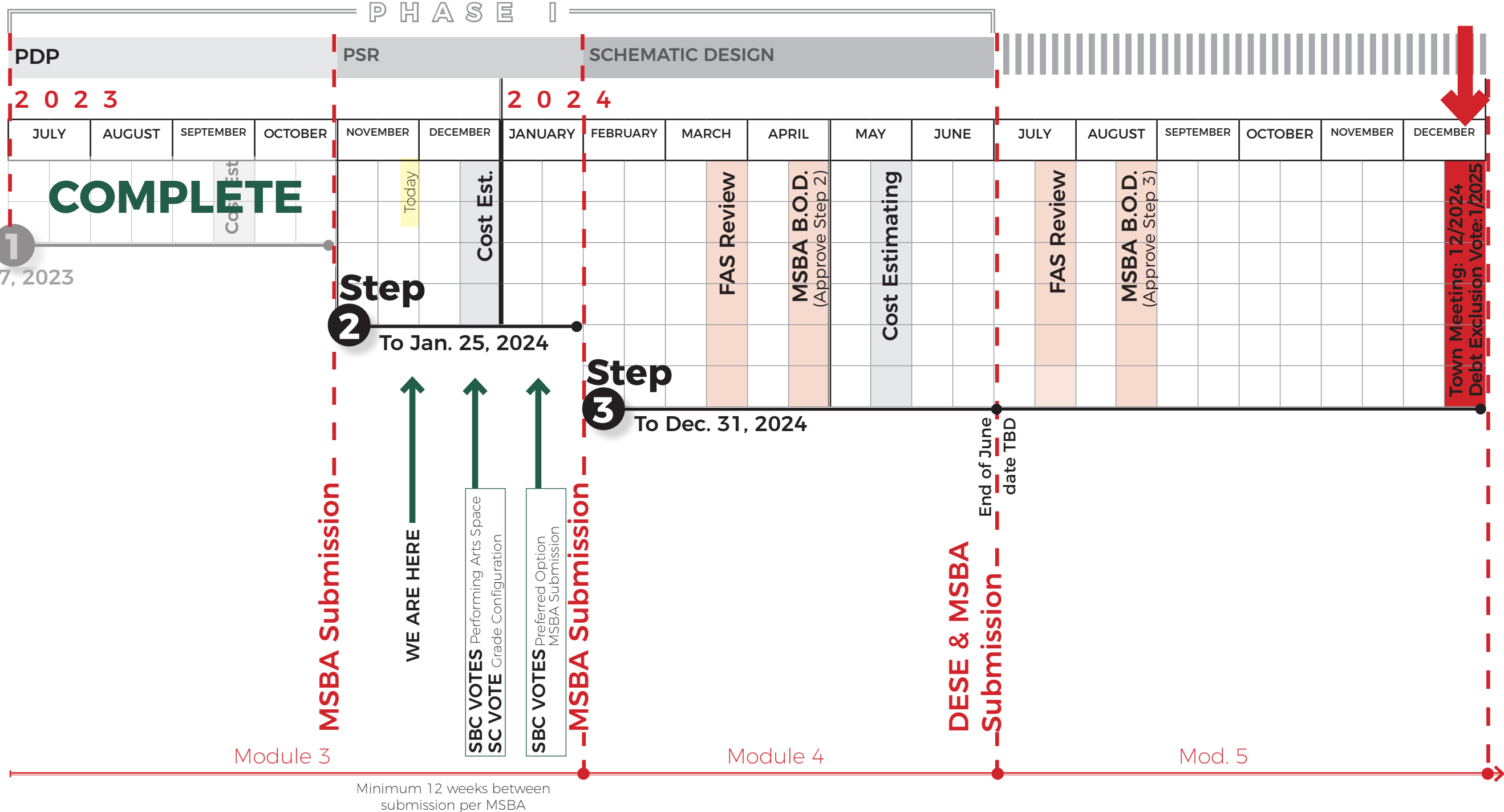
Community Forum #3 recap

PLEASE SIGN IN





Galvin Middle School Project Schedule Overview





Project Update

Meetings / Discussions / Workshops

- Visioning workshops
- Educational Program workshops
- Working group meetings
- School Building Committee meetings
- School Committee meetings
- Community Forums (including farmer's market)
- Observation Immersion (educational)
- Facility Assessment (physical building)
- Public Safety & Building Department discussions
- and more....

Conversations will continue through the ENTIRE process

UPCOMING VOTES:

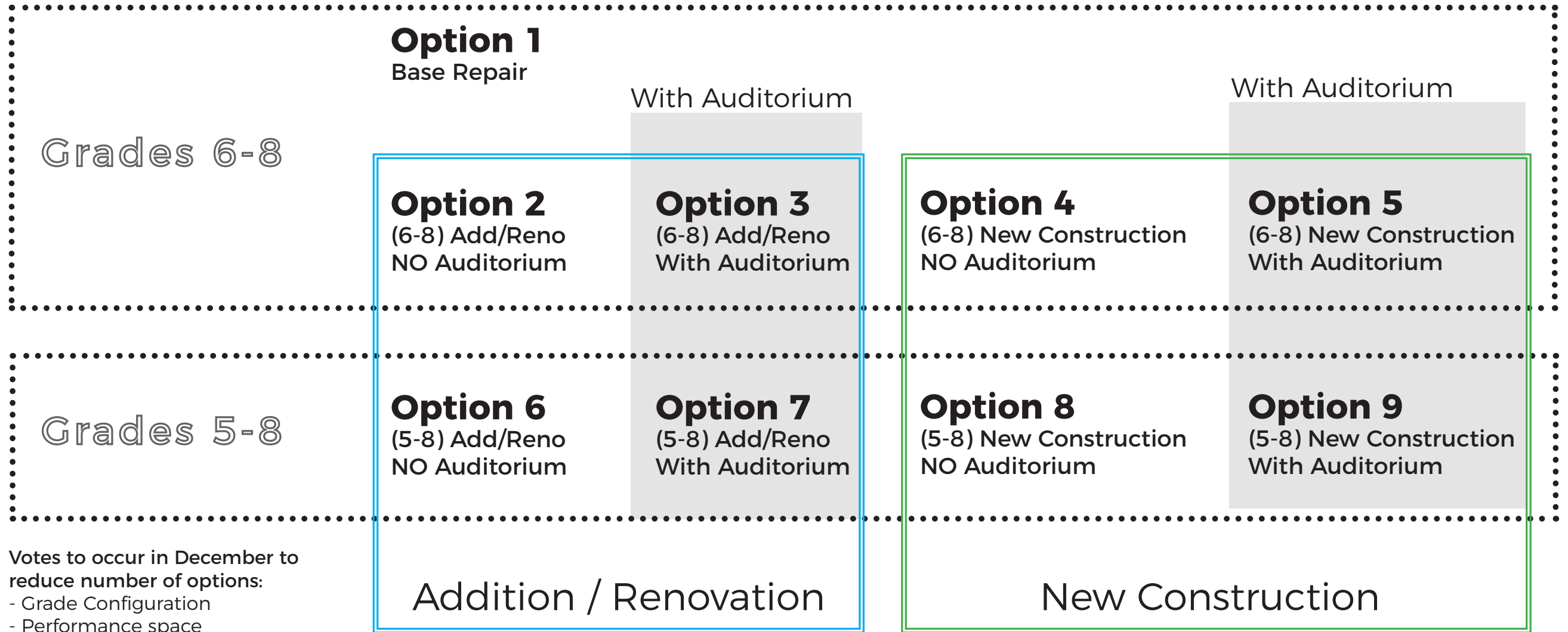
DEC • Grade Configuration
• Performance Space type

JAN • Preferred Option
• Construction Delivery method
• MSBA Submission



Building Options

Matrix of possible configurations



Votes to occur in December to reduce number of options:

- Grade Configuration
- Performance space





Galvin Middle School

Community Forum #2
October 25, 2023

Agenda:

Project Schedule Overview Grade Configuration

- Student Centered Design
- Existing Elementary School Analysis
- Massachusetts Middle School Configurations
- Social Emotional Learning aspects
- Case Study Interviews with Natick & Quincy
- Building Organization Options

Community Engagement / Live Polling

WEBSITE:

www.galvinmsproject.com





Activity 1

Post-it notes

1 Write one consideration you feel the School Committee should consider when making the grade configuration decision.

2 When finished, spend 3 minutes sharing your thoughts with your table

Please leave these post-it notes on your table when you leave this evening



RESPONSES:

- (10) Peer to Peer interactions
- (6) Busing
- (4) Traditions
- (1) Clubs/Programs
- (1) Transition Time
- (9) Elementary School Capacity
- (6) Offering of Academic Programs

- (1) Other District Responses
- (3) Money/Finances
- (10) Maturity / Development
- (3) Growth
- (2) Construction
- (2) Bathrooms
- (2) General Disagreements
- (4) Miscellaneous



Student Centered Design

Student - Centered Design Considerations

- Still kids
- High energy
- Rapidly growing
- Small and immature
- Eager to please
- Searching for a social group
- Nervous, anxious, fragile
- Emerging executive functioning
- Overwhelmed
- Excited and sweet
- Prepubescent and young
- Seek teacher/adult interaction and approval
- Structured friendships
- Structure in academics and expectations
- Exploration and team activities
- Physical growth and need for movement and outdoors



Canton Elementary Schools Program Considerations

What programs could utilize the vacated 5th grade classrooms:

HANSEN ELEMENTARY SCHOOL

- Music Room
- Health Classroom
- Loop Classroom
- Reading / Special Education Classroom
- School Conference Room (from previous reading room)

JFK ELEMENTARY SCHOOL

- Computer & technology space
- Counselors Office
- Calming Space
- Testing Space

LUCE ELEMENTARY SCHOOL

- Conference room
- Testing / breakout room / small group collaboration space
- Office space (assistant principal)
- SEL & Sensory room

* Examples based on current needs



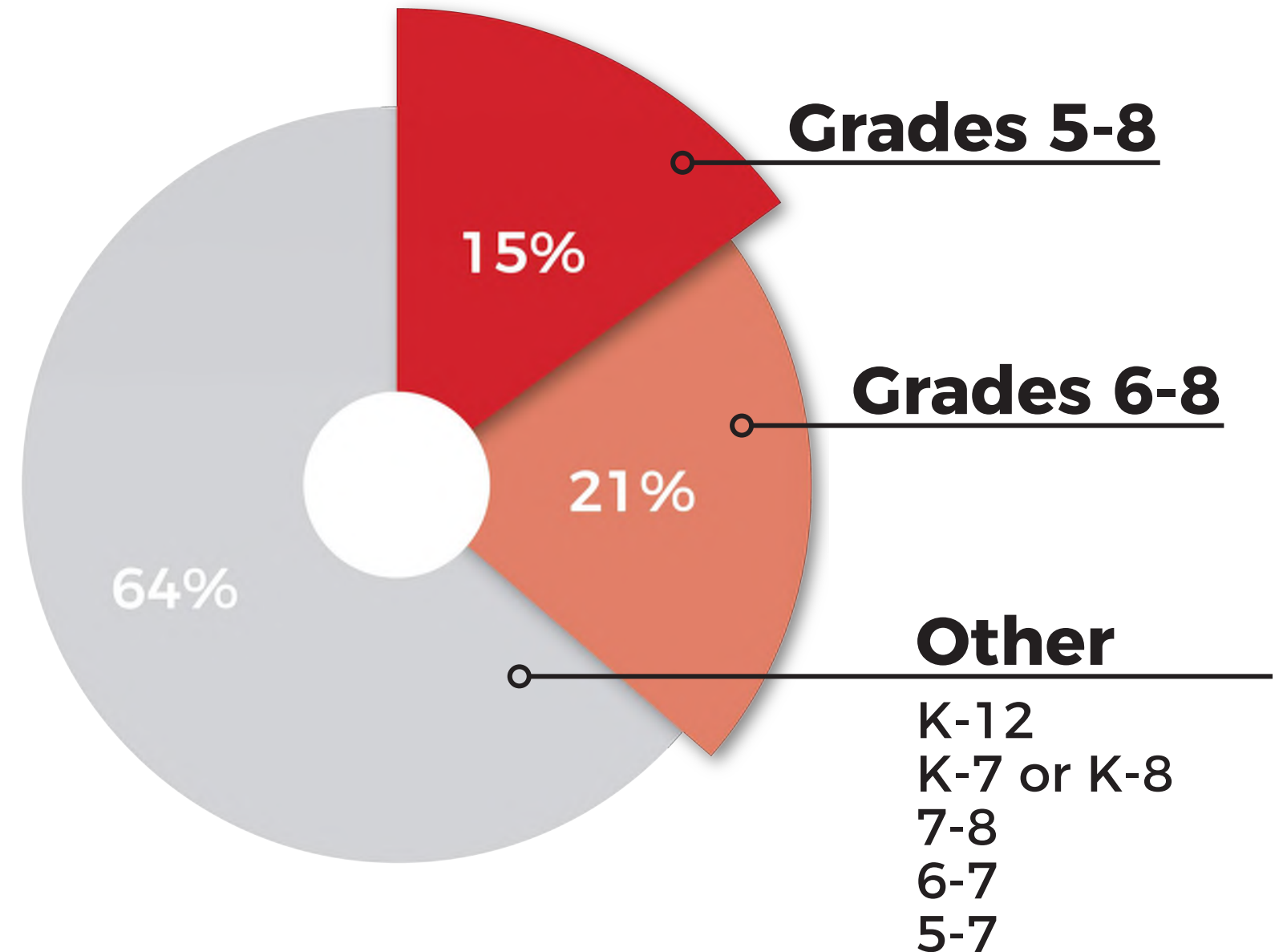


Grade-Level Configuration

Ai3 has assisted many cities/
towns in 20+ years with Middle
School grade configurations

- 5-8 // Abington
- 5-8 // Beverly
- 6-8 // Brockton
- 5-8 // East Bridgewater
- 6-8 // Hingham
- 6-8 // Hull
- 6-8 // Lincoln, RI
- 5-8 // Lynnfield
- 5-8, 5-8 // Natick (2)
- 5-8 // Norwood
- 6-8 // Providence, RI
- 5-8, 6-8 // Quincy (2)
- 6-8 // Reading
- 6-8 // Somerset
- 6-8 // Watertown
- 5-8 // Whitman
- 5-8, 5-8 // Woonsocket, RI (2)

Public Middle Schools in Massachusetts





Social Emotional Learning

- ❑ Elementary Parent Perspective
- ❑ The child-development continuum
- ❑ Designing for support

Case Study Interview

Dr. DeCristofaro - Former Superintendent of Quincy Public Schools

Case Study Interview

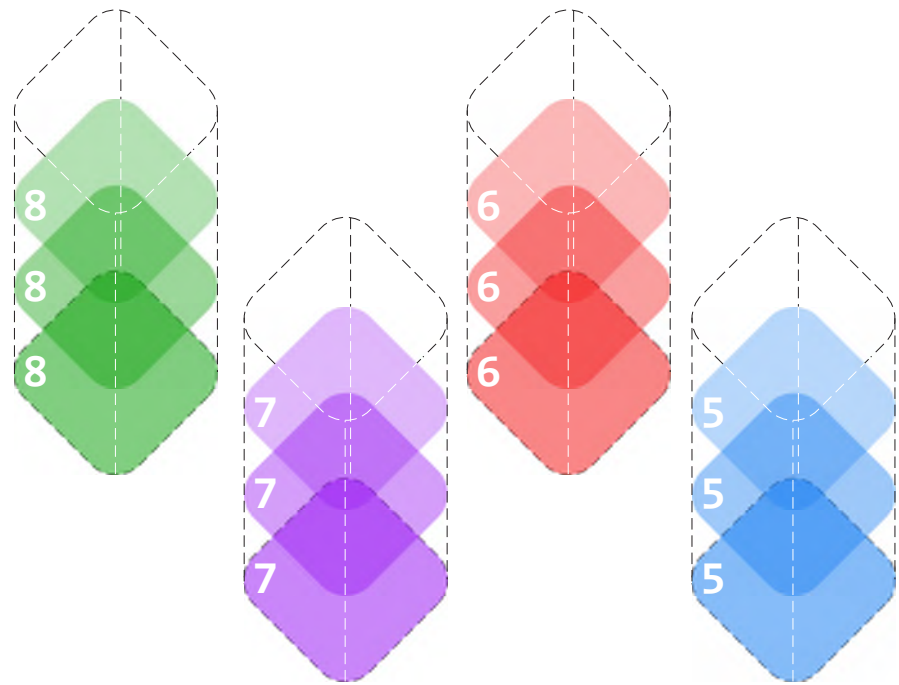
Dr. Nolin - Former Superintendent of Natick Public Schools



Grade-Level Configuration - Organization Options

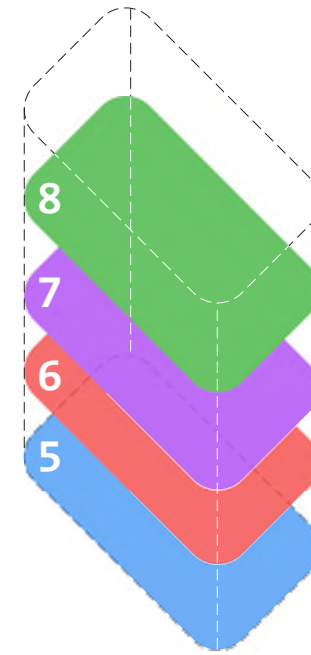
Using building design & organization to control grade-level interactions

A new school can be designed to maintain separation between grade levels



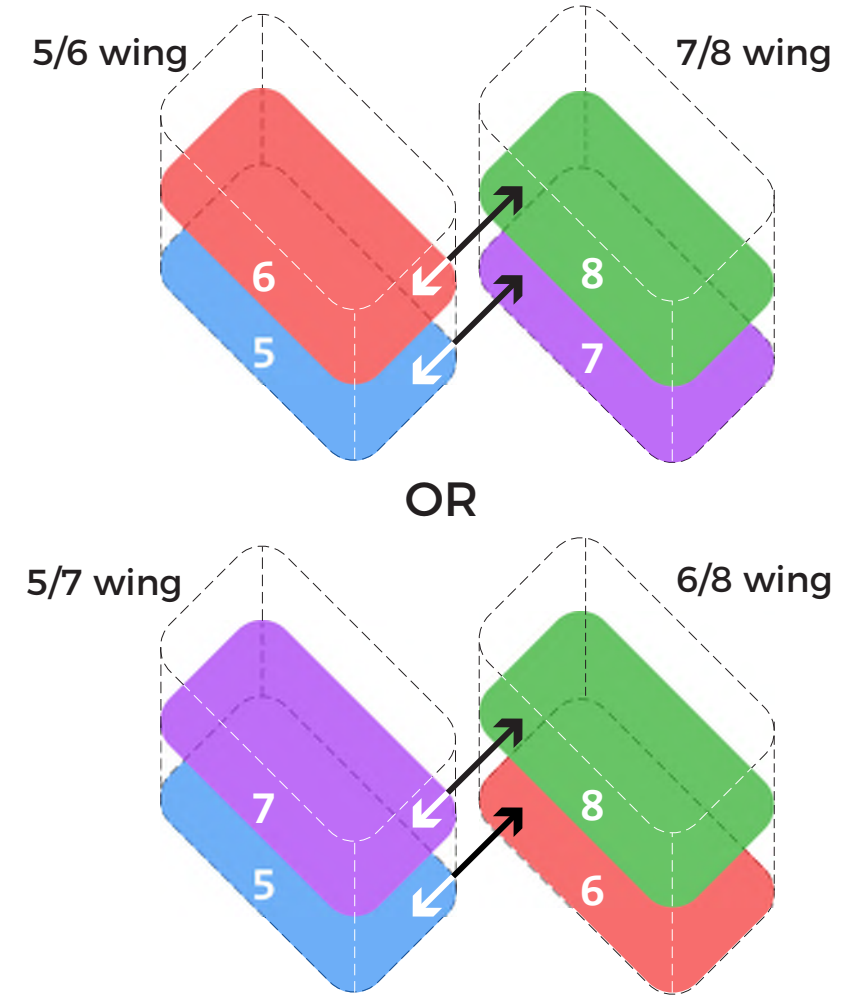
A

Vertical Organization



B

Horizontal Organization



C

Grade Level Component Organization



Community Engagement - Participant Polling

Multiple Choice Questions

Rank the following considerations the District needs to be mindful of when making the grade configuration decision:

- Peer-to-peer interactions
- Busing
- Traditions
- Lunch/recess
- Access to clubs and programs
- Transition time - 3 or 4 years in same building
- Capacity at Elementary Schools
- Offering of Academic Programming

Row Labels	Sum of Values:
Peer-to-peer interactions	261
Capacity at elementary schools	228
Offering of Academic Programming	214
Busing	163
Access to Clubs and Programs	155
Lunch / Recess	146
Transition time - 3 or 4 years in the same building	132
Traditions	82





Community Engagement - Participant Polling

Multiple Choice Question

Are you open to the idea of modifying the grade configuration of Galvin to include 5th grade?

YES 28

NO 9

UNSURE 6

Results from this poll will be utilized to inform the decision, not make the decision.



Galvin Middle School

Community Forum #3
November 13, 2023

Agenda:

Project Overview

Performance Space Options

Auditorium / Cafetorium / Gymatorium

Grade Configuration

Community Forum #2 recap

Community Engagement / Live Polling

WEBSITE:

www.galvinmsproject.com





Performing Arts Space - OPTIONS

Area & Seating Differences per Grade-Level Configuration (New Construction)

AUDITORIUM

CAFETERIA & AUDITORIUM = CAFETORIUM

GYMNASIUM & AUDITORIUM = GYMATORIUM



Performing
Arts Space

Existing “Cafetorium”

Galvin Middle School (all elementary schools also include cafetoriums)





Performing
Arts Space

Example “Cafetorium”

Blackstone Valley Prep // Cumberland, RI





Performing
Arts Space

Example “Cafetorium”

Hingham Middle School // Hingham, MA





Performing
Arts Space

Example “Gymatorium”

Jackson Walnut Park School // Newton, MA





Performing
Arts Space

Example Auditorium

Southwest Middle School // Quincy, MA 282 seats





Performing
Arts Space

Example Auditorium

Kennedy Middle School // Natick, MA 503 seats





Performing Arts Space

Canton Performances

Historical Data from previous performances

Average number of Events at CHS Auditorium: **261***

Average number of Events at GMS Cafetorium: **233***

**between 2018-2019 and 2022-2023 school year*

Number of Attendees at Galvin & Elementary School Plays (CHS Auditorium)

School	Online Ticket #'s	In Person Ticket #'s	Total	Number of Nights	Average Attendees per Night
Galvin MS	647	213.6	860.6	2	430
Hansen ES	982	123.5	1105.5	2	553
JFK ES	1072	243.65	1315.65	2	658
Luce ES	524	209.2	733.2	2	367
TOTALS					2007

Average # Attendees Per Play Per Night: 502



Considerations Compared

To meet the district's Educational Program, the Middle School shall include:

SELECT 1

Considerations	Auditorium	"Cafetorium"	"Gymatorium"
Size?	7,000 sf	7,030-7,150 sf	9,000-12,000 sf
Seating Capacity	600 seats	468-476	600-800
Includes stage?	YES	YES	YES
Accommodates enrollment? (up to 50%)	YES	PARTIALLY (6-8 grades)	YES
Available throughout entire school day?	YES	NO (not during lunch)	NO (not during gym)
Includes fixed seating?	YES	NO	NO
Allows for flexibility?	NO (only on stage)	YES	YES
Includes ideal lighting for performances?	YES	NO (not during lunch)	NO (not during gym)
Includes ideal acoustics for performances?	YES	NO	NO
Doubles as community resource?	YES	YES	YES
Reimbursable by MSBA funding?	NO	PARTIALLY	PARTIALLY
Provides income opportunities for Town?	YES	YES	YES

- Cafetorium capacity at existing GMS is 320 seats for current enrollment (740 students)
- Cafetorium capacity above is approximately the student dining area ÷ 15 sf/student
- Canton HS auditorium capacity is 834 seats
- Auditorium capacity above is approximately 1/2 enrollment + staff for the larger student population

- Auditorium is considered non-reimbursable by the MSBA; it is fully funded by the district
- Estimated cost approximately \$12.0 - \$15.0 mil (including markups and soft costs)



Performing
Arts Space

Virtual Live Polling

COMMUNITY FORUM #3 - RECAP

Visit www.menti.com and enter code **1464 7717** to participate in the poll



Multiple Choice Questions

Should Canton invest in an **auditorium**, include the partially reimbursed “**cafetorium**,” or the partially reimbursed “**gymatorium**” in the project?

- a) INVEST IN AN AUDITORIUM (80)
- b) INCLUDE CAFETORIUM ONLY (3)
- c) INCLUDE GYMATORIUM ONLY (4)
- d) NO PREFERENCE (1)
- e) UNSURE AT THIS TIME (3)

Polls closed at:
**3:00pm on
November 20**
(open 1 week)

91 Participants



Next Steps

Next Steps: December 20

School Building Committee
&
School Committee meeting

Upcoming Votes

- Type of performance space
 - auditorium/cafetorium/gymatorium

- Grade Configuration
 - 6/8 or 5/8